





Medical Term Scenario

In this scenario, you will learn medical word parts and terms related to basic anatomy and physiology.



Norah Le, a 16 y/o Asian female, comes to the ER c c/o pain in the RLQ of the abdominal area. The nurse places her in lateral position until the doctor comes in, @ which time pt. is placed in a supine position. Upon PE, while palpating in the Rt iliac region, the pain becomes more intense. Dr. Jutte orders a STAT CBC, UA, HCG, and ultrasound of the abdomen to r/o appendicitis.

For each highlighted medical term or abbreviation, search through your resource to find the meaning.

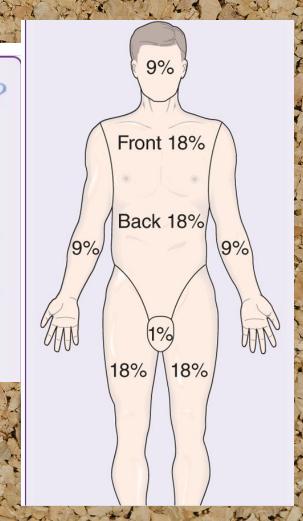
Ponder This

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Rule of Nine

When patients have burns, clinicians do not just look at the severity of the burn. They also look at the area and percentage of the body affected by the burn. When a large region of the body has been burned, clinicians use the "rule of nine" to estimate the extent of burned tissue. According to the "rule of nine," the percentage of total body surface area covered by burns is as follows:

- Nine percent for both the anterior and posterior of the head and neck
- Eighteen percent for the anterior and 18 percent for the posterior of the torso
- Nine percent for both the anterior and posterior of each arm
- Eighteen percent for both the anterior and posterior of each leg
- One percent for the genital region



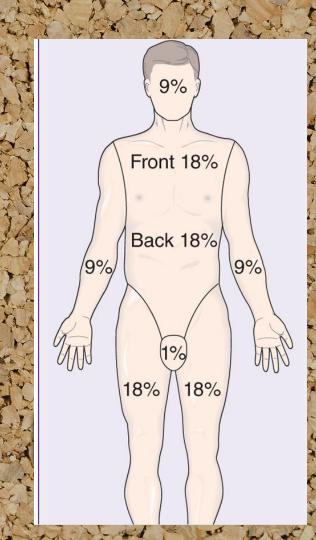


Ponder This

#1. A pt. Arrives in the ER with burns on his LLQ of his abdomen and gential area due to spilling boiling water while cooking. Base on this information and according to the rules of nine, what percentage of skin surface is burned in this patient?

- A. 10%
- B. 9%
- C. 7.25%
- D. 5.5%

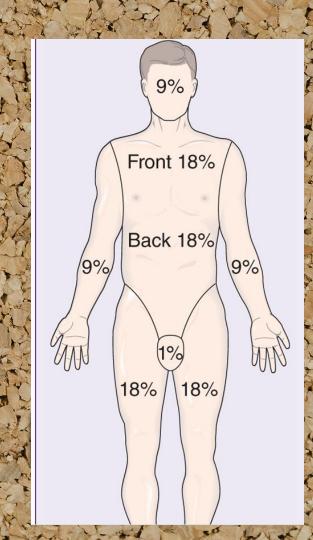




Ponder This

#1. A pt. Arrives in the ER with burns on his LLQ of his abdomen and gential area due to spilling boiling water while cooking. Base on this information and according to the rules of nine, what percentage of skin surface is burned in this patient?

- A. 10%
- B. 9%
- C. 7.25%
- D. 5.5%
 - 4.5% for LLQ and 1% for gential area.



<u>Inquiring Minds</u>



Inquiring Minds

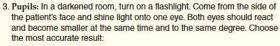
Neuro Vital Signs

For many patients who have experienced surgery, trauma, or major illness (such as a stroke), healthcare professionals will perform quick assessments to look for changes in the patient. One common set of quick assessments is called *neuro vital signs (NVS)*. Basic NVS test the function of brain activity to parts of the body.

Directions: With a partner, practice performing the following NVS and record your results. You will need a flashlight to perform the examination on the eyes.



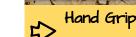
- 1. Level of consciousness: Ask the patient simple questions to assess level of consciousness. Examples of simple questions include "What is your name?", "Where are you?" and "Who is the president?" Choose the most accurate result. Two other levels of consciousness exist beneath obtund. These are stupor, in which the patient only responds to painful stimuli, and coma, in which response to stimuli is absent.
- A. Fully conscious-awake, aware, and oriented
- B. Lethargic-responds slowly to verbal stimuli
- C. Obtund-very drowsy, responds to touch
- Hand grip: Have the patient grasp two of your fingers on both hands at the same time. Choose the most accurate result:
- A. Grip was equal and strong
- B. Right hand weakness
- C. Left hand weakness



- A. Equal and reactive
- B. Sluggish
- C. Fixed (the pupils of the eyes do not change when light shines onto the eye)
- 4. Speech: Ask the patient for information, such as day of the week, date, or year. Ask the patient to repeat a simple but unusual sentence, such as "Sally went to town for fish." Choose the most accurate result:
- A. Clear
- B. Slurred
- C. Rambling
- D. Aphasic (no speech)
- Movement: Instruct the patient to move the right arm, left arm, right leg, and left leg. Choose the most accurate result:
- A. All four extremities
- B. Arms only
- C. Right arm only
- D. Left arm only
- E. Right leg only
- F. Left leg only
- G. No movement



















Walk in the patient's shoes -Literally

- Have empathy for your patients. Simulate your patients' disabilities.
 - Breathing problems-breath through straws and/or wear compression binders
 - Aging-wear braces and use canes and walkers
 - Hemiparesis/stroke tie down limbs with braces or torn rags to restrict movement



Student Challenge

Client Documentation

Use the abbreviations in this chapter and your prior knowledge of frequently used abbreviations to decipher the notes that follow.

- LMS 3/17/20XX.
- NB to NICU.
- Pt. planning VBAC.
- Admit Pt. to L&D.
- 5. FHT WNL.
- 6. monthly BSE WNL.
- TAH-BSO w/o complications.
- 8. grav 1, para 1.

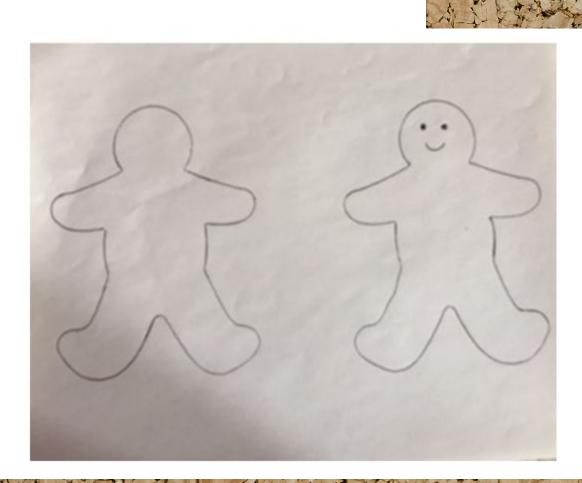






Using Diagrams



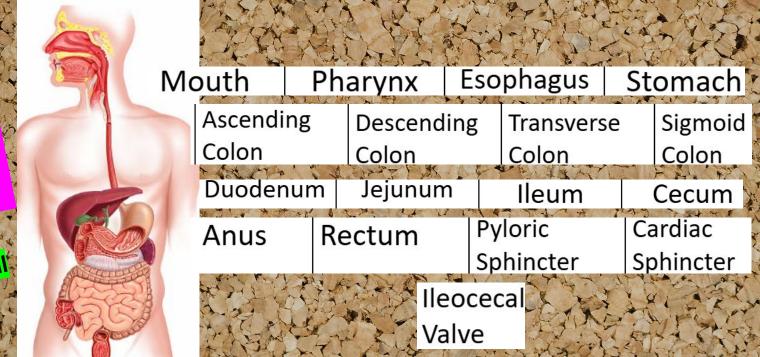


Answer Key Theck your answers

Team Challenge - List the organs in the correct order

Use this activity for any pathway through the body

Alimentary Cana pathway





KEY

ΝL	1.	

VEV.

- 1. Mouth
- 2. Pharynx
- 3. Esophagus
- 4. Cardiac Sphincter
- 5. Stomach

- 6. Pyloric Sphincter
- 7. Duodenum
- 8. Jejunum
- 9. Ileum
- 10. Ileocecal Valve
- 11. Cecum

- 12. Ascending colon
- 13. Transverse colon
- 14. Descending colon

15. Sigmoid colon

- 16. Rectum
- 17. Anus





















Team Challenge (Brain break) 5 in 1 minute

Surgical repair of the nose

Inflammation
of the small
intestines

Study of Life Structure or tissue surrounding the heart

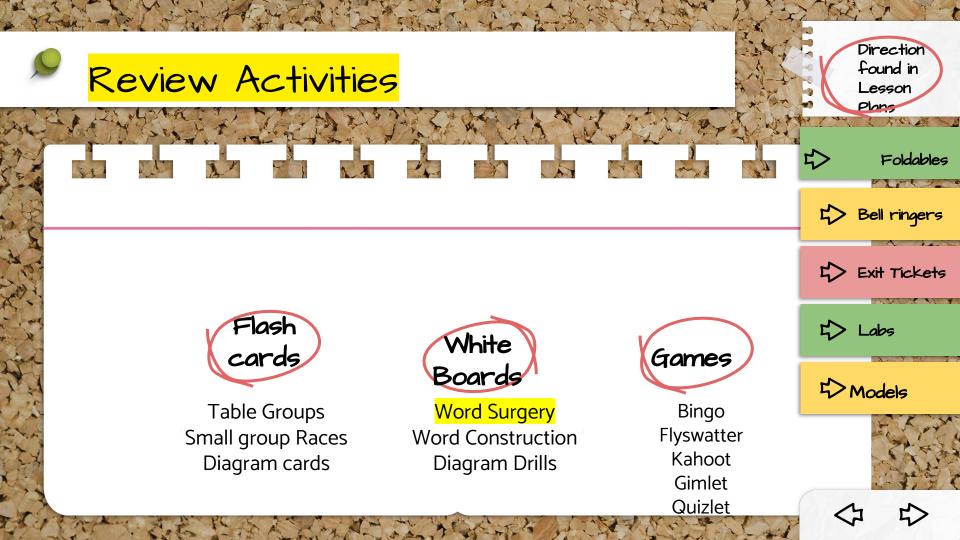
Tumor or mass of the connective tissue

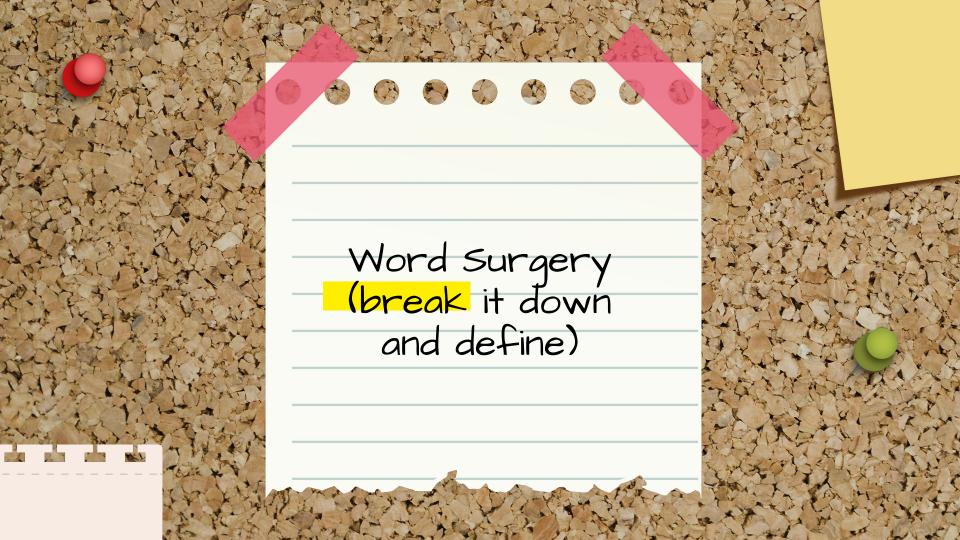




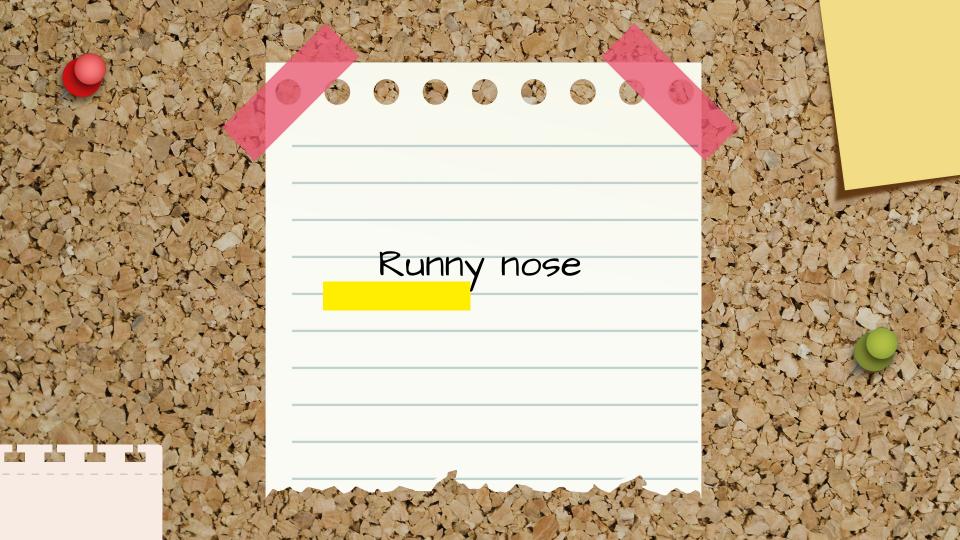
Bingo/Flyswatter

Autograft	Blepharoplasty	Cauterization	Chemical Peel
Cryosurgery	Curettage	Debridement	Dermabrasion
Dermatoplasty	Incision and Drainage	Laser Therapy	Lipectomy
Liposuction	Mohs Surgery	Rhytidectomy	Sclerotherapy

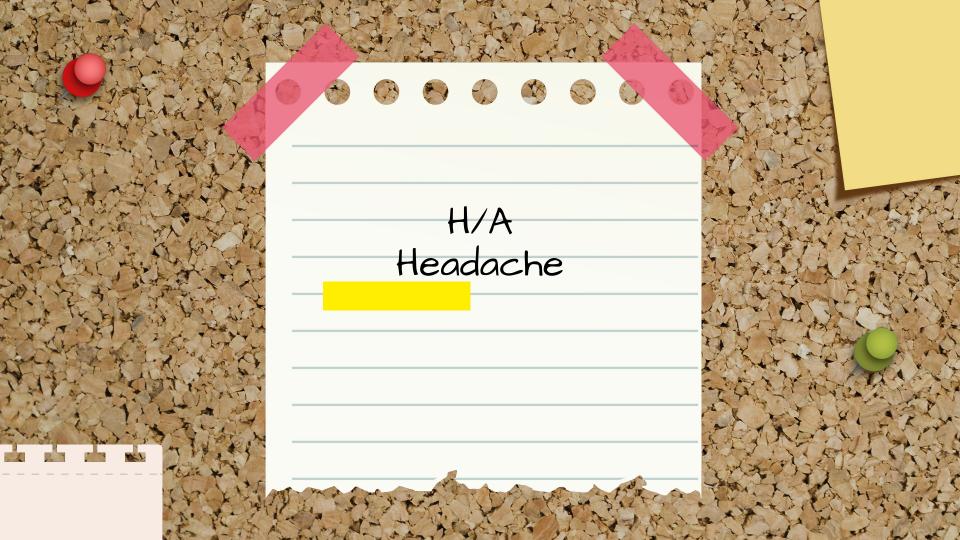


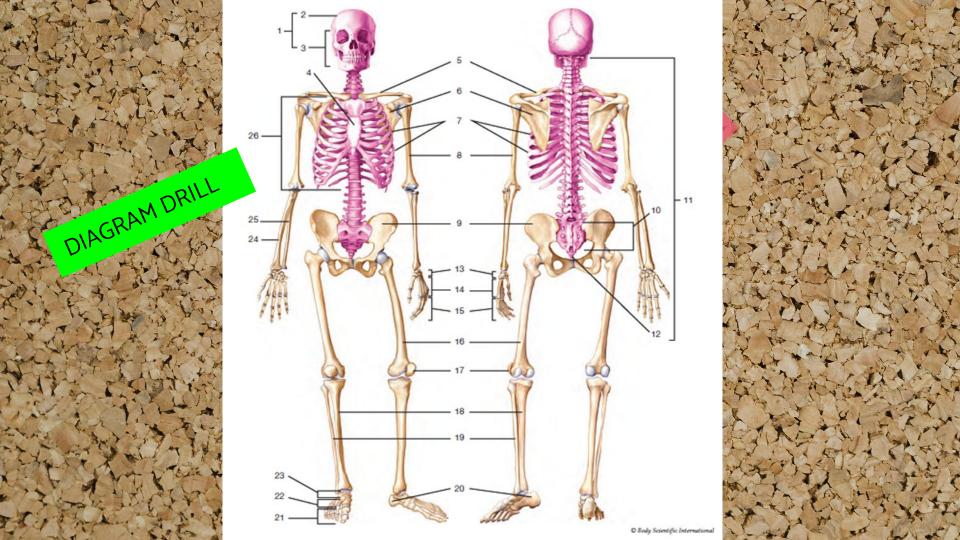


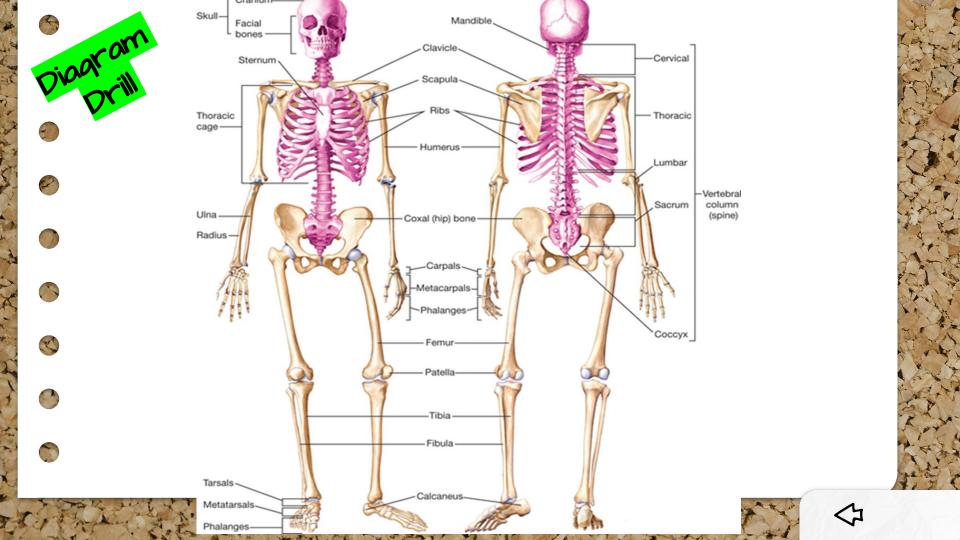












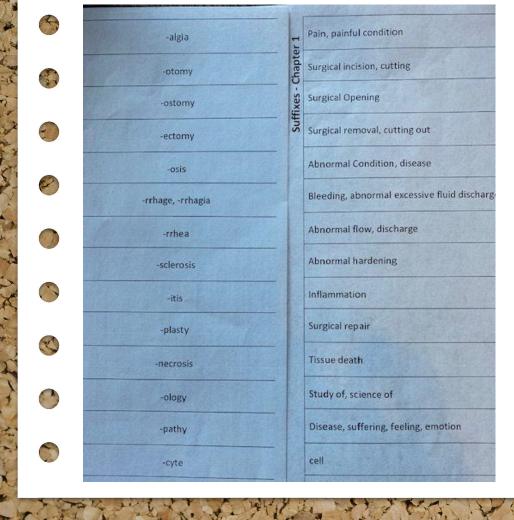
Build a Model



Build a Model

Fun way to review anatomy













Foldables











Table Groups
Small group Races
Diagram cards



Word Surgery
Word Construction
Diagram Drills

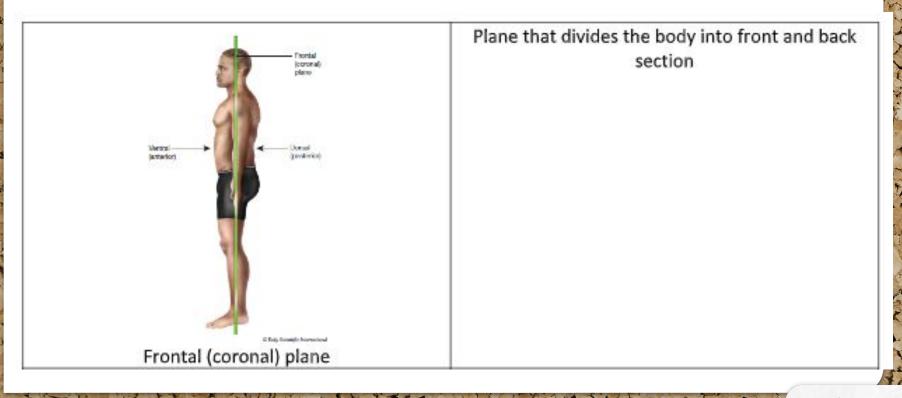
Bingo Flyswatter Kahoot Gimlet Quizlet

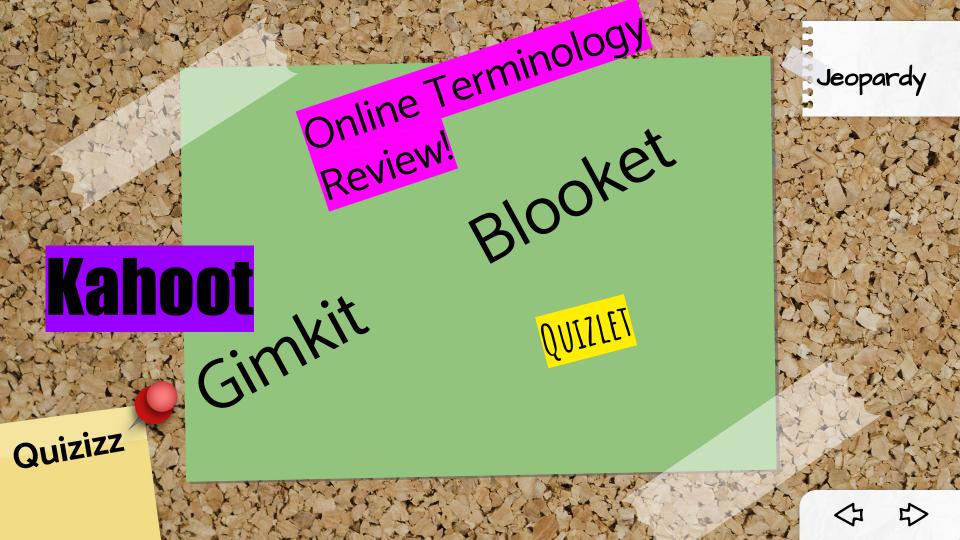
Games

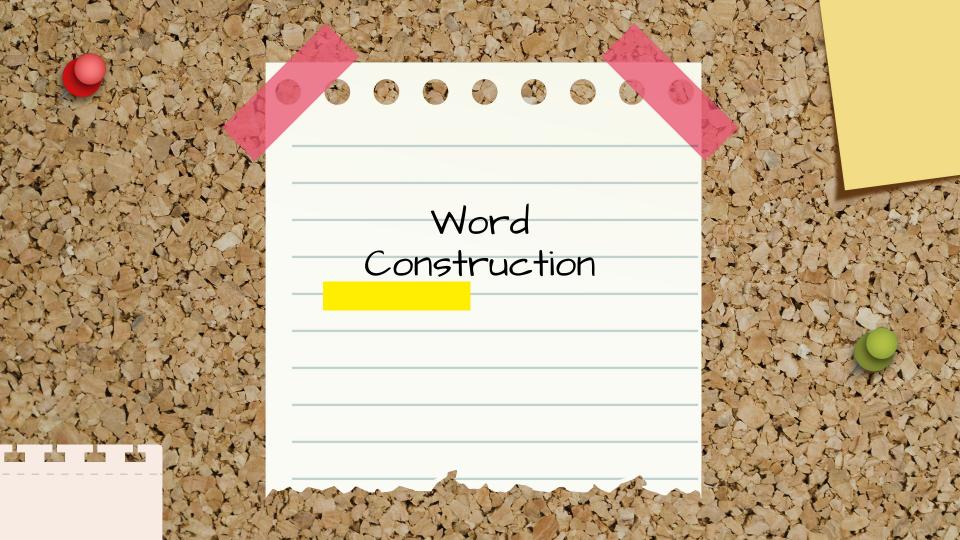




Diagram Card

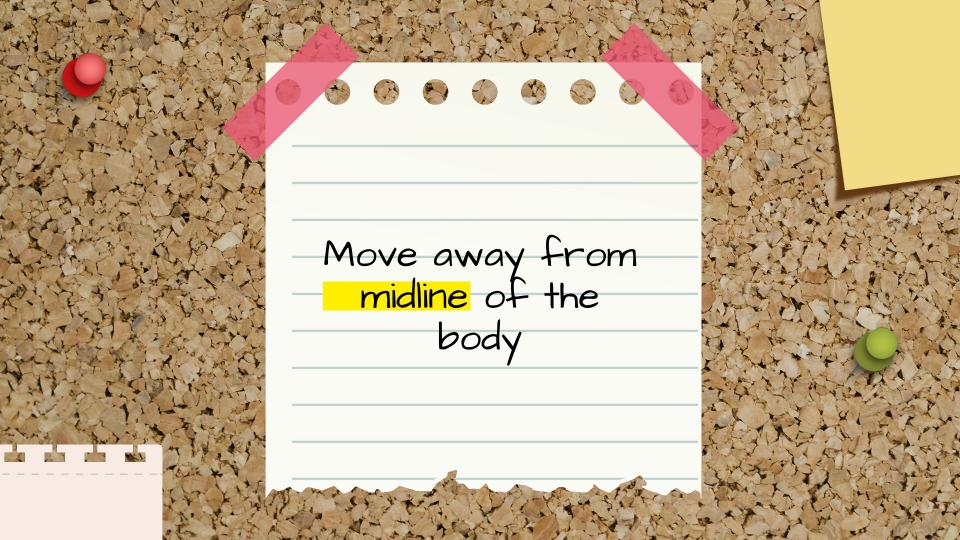
















Exit Ticket Example

Exit Ticket!

Exit slip	Name Date	_
I really got it whenI	didn't like it whenI enjoyed	
	<u></u>	•
		天
I'm still wonderingI fig	pured outI didn't understand	land

Exit slip	Name Date	
I really got it whenI	fidn't like it whenI enjoy	red
		2 - 4
		- Hillor
I'm still wondering I fig	ured outI didn't understan	nd

Exit Ticket **Instructors!! Here is an Exit Ticket Idea!**







