



# Smart Budgeting for Health Science

*Maximizing Resources for Effective Instruction*



# Presented

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# The Realities of HST & Why Budgeting is Key:

- **Unique needs for your programs:**
  - Specialized equipment, consumables, certifications
  - Varies from class to class, certification to certification
- **Constraints teachers face.**
  - Budget cuts, Increased class size, Increased cost
  - Certification passer rates
- **Direct link between resources and effective, engaging instruction.**
  - Hands-on skills, PBL
  - Industry-Based Skills
- **Your takeaway**
  - Better understanding of spending for your programs
  - Stretching your resources

# Why Budgeting

## Matters





# Understanding

## Your Budget

1. Where does your **MONEY** come from?
2. Do you know your annual allocation of funds?

### **CTE BUDGET:**

- Moneys given from CTE Dept.
- Perkins funding

### **COMMUNITY DONATIONS:**

- Local Hospitals/Clinics
- Chamber of Commerce
- Parents

### **ACTIVITIES BUDGET:**

- Class fees
  - Does a student consume it?

### **GRANTS:**

- District funded
- Company funded
- Community funded

### **CAMPUS BUDGET:**

- Principal's funds
- School funds

### **FUNDRAISING:**

- By program
- Offering Services
- Selling projects

# Your Budget

## Blueprint

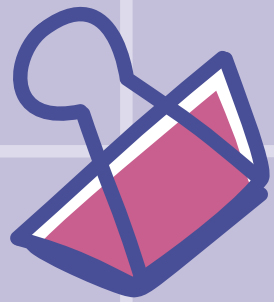
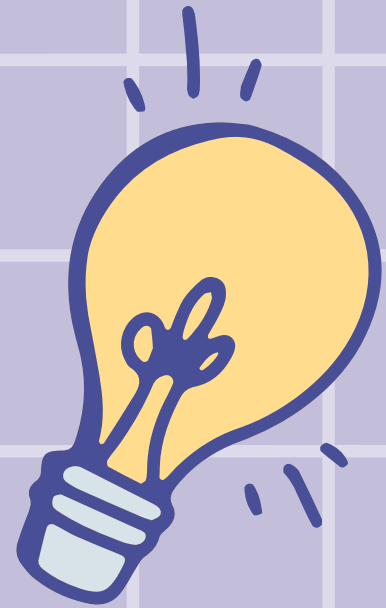
### HOW DO YOU PRIORITIZE YOUR WANTS/NEEDS.

1. Curriculum Alignment: what do you need: books, online resources,
2. What do you TRULY need? What can you repurpose?
3. Long-term or Short-term goals: Big equipment, wish list items, consumables
4. What budget do I order from
5. INVENTORY!
6. Colleague Collaboration: Not just at your campus, but sister schools too
7. Wish list: What is it? Do you have one? If asked, can you spend \$500 at the drop of a hat?



# Making Every

## Dollar Count



### HOW TO GET 'BANG' FOR YOUR BUCK!

- Supplies in Bulk
  - Is more better?
- Quote comparisons
  - Shopping around for items
  - Utilizing your vendor list
- Purchasing refurbished equipment
  - Is it worth it?
- DIY or repurposing
  - Can you make what you need for less
  - Colleague collab (different dept)
- Vendor relationships/Discounts
  - Signing up for memberships
- District Warehouse
  - Does your district have one
  - Price differences
- AMAZON!

## DONATIONS!

- Use your community partnerships
  - Hospitals and clinics
- Parents and colleagues
- Local colleges
  - Updates and equipment

## CURRICULUM/RESOURCES!

- Online resources
  - free trials, virtual labs, educational platforms
- Professional organizations
  - free materials, networking, grants
- Conferences/Conventions
  - Vendors, companies, businesses

# ALL ABOUT THE

## FREE!!





Can you say

# GRANTS

1. Identify your grant opportunities
  - a. district, company, organization
2. Create a compelling Proposal
  - a. Collaborate with other depts./community
3. Follow the directions!
4. Check with your district for grant writing help
5. Grant writing classes, online resources



# Teamwork makes the

## DREAM work

**Give ownership to your students**

**Program Fundraising**

**Get your parents involved**

**Showcase your Program in your  
community**

**Build your BRAND**

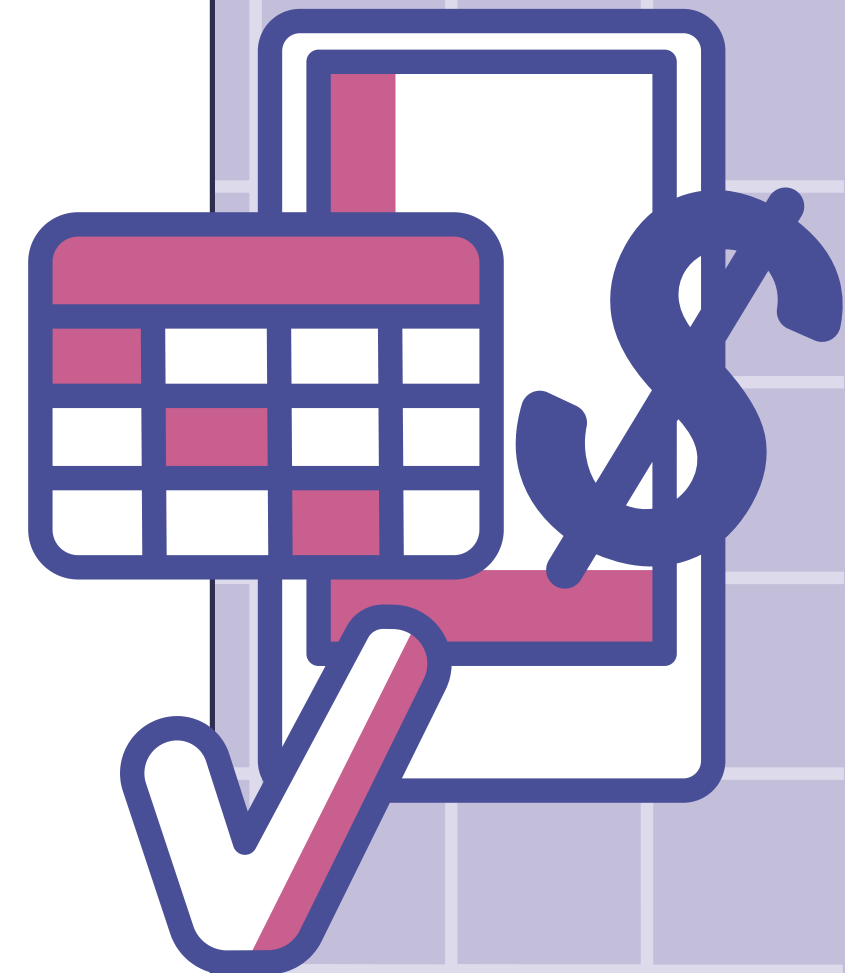
**ADVOCATE for your Program**

**USE Your Professional Network**

# KEY

## TAKEAWAYS

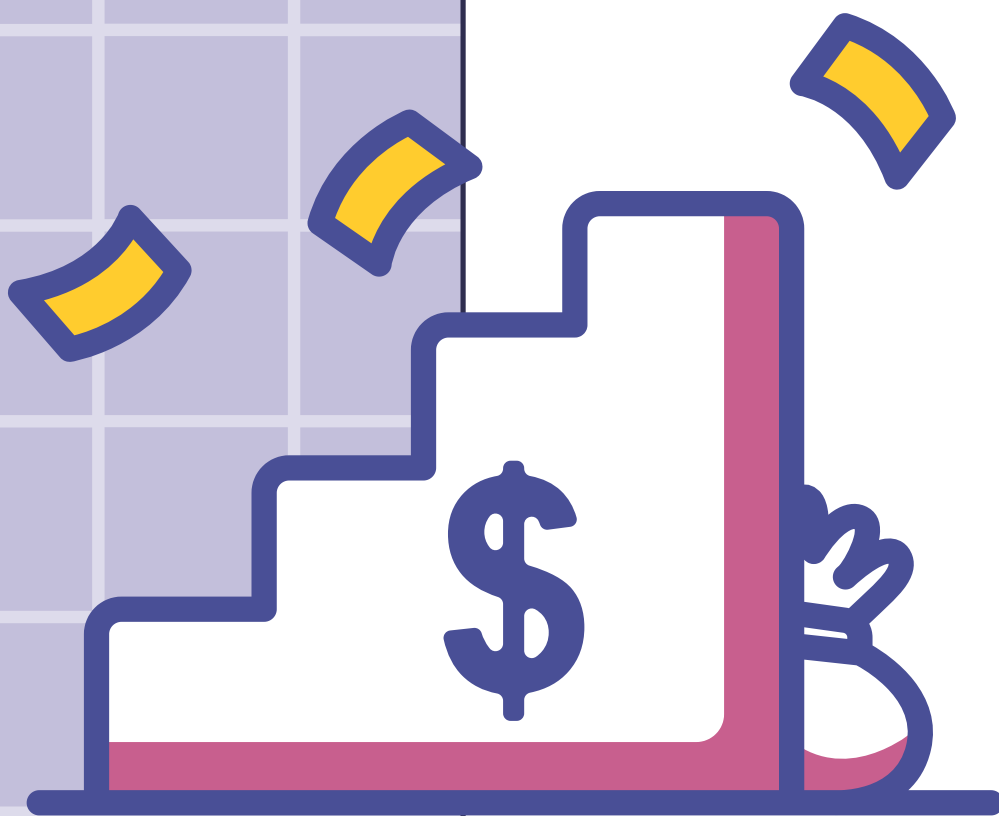
- **Plan Strategically:** Before you spend.
- **Be Resourceful:** Look beyond the traditional budget. Utilize all your financial avenues
- **Seek Partnerships:** Collaborate with community and peers.
- **Explore Grants:** A powerful source of funding.
- **Involve Your Stakeholders:** Foster ownership.
- **Continuous Improvement:** Review and adjust your budget regularly. Spend it **ALL!**



Questions

Discussions

Any Questions?







# Thank



# You



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